

I MINA'BENTE NUEBI NA LIHESLATURAN GUÅHAN
2007 (FIRST) Regular Session

Exec. Comm.
Resolution No. 146

Introduced by:

J.T. Won Pat, Ed.D. ~~*[Signature]*~~
T.R. Muña-Barnes ~~*[Signature]*~~
R.J. Respicio *[Signature]*

RELATIVE TO RECOGNIZING AND CONGRATULATING
MS. ROBERTA M. ABADAY ON BEING THE FIRST FROM
GUAM AND FROM WITHIN THE GUAM PUBLIC
SCHOOL SYSTEM TO ATTAIN NATIONAL BOARD
CERTIFICATION AS A TEACHER FROM THE NATIONAL
BOARD FOR PROFESSIONAL TEACHING STANDARDS

1 BE IT RESOLVED BY I MINA'BENTE NUEBI NA LIHESLATURAN
2 *GUÅHAN*:
3 WHEREAS, Ms. Roberta M. Abaday received her Bachelor of Arts in
4 English from St. Mary College in Leavenworth, Kansas; and
5 WHEREAS, Roberta completed her Master of Arts in Teaching:
6 Curriculum and Instruction in 2005 from University of St. Mary in Leavenworth,
7 Kansas, graduating summa cum laude; and
8 WHEREAS, Roberta attended various institutions of higher learning, such
9 as the University of San Diego, the University of Guam, California State
10 Northridge, University of Northern Arizona, and Guam Community College, and
11 others, in her continuing effort for professional and personal development ; and

1 **WHEREAS**, Roberta began her teaching career at Maria Stella Elementary
2 School in Koror, Palau teaching in the 7th and 8th grades, and since 1987, has been
3 teaching Language Arts at John F. Kennedy High School in Tamuning, Guam; and

4 **WHEREAS**, Roberta has been recognized for her many talents as a teacher,
5 including; 1998 Guam National State Teacher of the Year; Soroptomist of the Year
6 Award in 1999; Christa McAuliffe 2000 Primary Fellow for Guam; and the Bessie
7 Gabbard Award for Leadership of Women, Phi Delta Kappa International
8 Education Association ; and

9 **WHEREAS**, Roberta has unselfishly shared her expertise and her time by
10 serving on various organizations including; the Governor’s Commission on
11 Teaching Excellence from 2004 to present; member of the Membership Committee
12 of the International Reading Association from 2002 to 2005; member of the
13 Yamashita Educator Corp Council from 1998 to present; and President from 2000
14 to 2002 and Delegate from 2002 to 2005 of Phi Delta Kappa; and

15 **WHEREAS**, the National Board for Professional Teaching Standards
16 (NBPTS) was created in 1987 after the Carnegie Forum on Education and the
17 Economy’s Task Force on Teaching as a Profession released a report titled “A
18 Nation Prepared: Teachers for the 21st Century” resulting in the National Board’s
19 first policy statement: “What Teachers Should Know and Be Able to Do”; and

20 **WHEREAS**, the NBPTS presented the Five Core Propositions which forms
21 the foundation and frame the rich amalgam of knowledge, skills, dispositions and
22 beliefs that characterize National Board Certified Teachers (NBCTs); and

23 **WHEREAS**, the Five Core Propositions as set forth by the NBPTS are;
24 Proposition 1 - Teachers are Committed to Students and Learning; Proposition 2 -
25 Teachers Know the Subjects They Teach and How to Teach Those Subjects;
26 Proposition 3 - Teachers are Responsible for Managing and Monitoring Student

1 Learning; Proposition 4 - Teachers Think Systematically About Their Practice and
2 Learn from Experience; and Proposition 5 - Teachers are Members of Learning
3 Communities; and

4 **WHEREAS**, numerous studies have been undertaken about the impact of
5 National Board Certification on improvements to teacher practice, professional
6 development, and areas of school improvement that are critical to raising student
7 achievement; and

8 **WHEREAS**, some examples include; studies that have shown that National
9 Board Certified Teachers consistently outperform their peers in knowledge of
10 subject matter, ability to adapt instruction and ability to create challenging and
11 engaging lessons (L. Bond, University of North Carolina, Greenboro); another
12 study has found that teachers who pursue National Board Certification show
13 significant improvements in their teaching practices, regardless of whether they
14 achieved certification (D. Lustick, Michigan State University); and

15 **WHEREAS**, it is in the best interest of the community on Guam to
16 encourage our teachers to pursue national certification and to praise programs such
17 as Project Hatsa which has made it possible for Ms. Roberta Abaday to pursue
18 national certification; and

19 **WHEREAS**, it is a testament to her determination and great ability that Ms.
20 Roberta Abaday has achieved National Board Certification; and now, therefore, be
21 it

22 **RESOLVED**, that *I Mina'Bente Nuebi Na Liheslaturan Guåhan* does
23 hereby, on behalf of the people of Guam, join in recognizing and congratulating
24 Ms Roberta M. Abaday, a Guam Public School System teacher at John F. Kennedy
25 High School in Tamuning, on being the first from Guam and from within the Guam

1 Public School System to attain National Board Certification as a Teacher from the
2 National Board for Professional Teaching Standards; and be it further

3 **RESOLVED**, that the Speaker certify, and the Secretary of the Legislature
4 attest to, the adoption hereof and that copies of the same be thereafter transmitted
5 to Ms. Roberta M. Abaday; to Mr. Ulric Mark, Principal of John F. Kennedy High
6 School; and to the Honorable Felix P. Camacho, *I Maga'lahaen Guåhan*.

**DULY AND REGULARLY ADOPTED BY I MINA'BENTE NUEBI NA
LIHESLATURAN GUÅHAN ON THE th DAY OF NOVEMBER 2007.**

MARK FORBES
Speaker

RAY TENORIO
Senator and
Secretary of the Legislature

Judith T. Won Pat, Ed.D.
Senator and Sponsor